



# Educator Award of Excellence

2012

The Hamilton Community Foundation welcomes your application for **The Educator Award of Excellence**. The Educator Award of Excellence Program recognizes outstanding educators in Hamilton public and parochial schools. All applications must be submitted by **June 22, 2012**. In order to adequately assess each candidate's qualifications, please complete the following:

- the applicant nomination form
- include no more than five double-spaced typed pages detailing the candidate's qualifications; ***(Please do not make any reference to the individual educator, school or district throughout the narrative section of the application. The judges receive applications without the nominees name to assist with their selection process.)***
- mail seven (7) copies (stapled) in the above order to the Hamilton Community Foundation.

Please keep the following details in mind when completing this application:

- One educator may be nominated by each public and parochial school.
- This program is designed to recognize and celebrate the dedication and performance of all educators.
- By nominating a candidate from each building, we recognize all educators and their efforts throughout Hamilton.
- Five finalists will be recognized as Exemplary Educators.
- One educator will be awarded the Educator Award of Excellence and presented a \$3,000 honorarium. The remaining finalists will receive \$500. These funds will be used in his/her school or district to promote educational excellence. All other nominated educators will receive awards recognizing their commitment to education.

All nominated educators will be recognized at the Hamilton Celebrates Education Dinner in October.

The five finalists will be notified by late August 2012. The winner of the Educator Award of Excellence will be announced at the Hamilton Celebrates Education Dinner.

We congratulate you on this further demonstration of your motivation and commitment to enhance the educational opportunities for students. If you have any questions, please do not hesitate to contact the foundation office.

## **Educator Award of Excellence Nomination Criteria**

Dear Principals:

The Judging Committee for the Harry T. Wilks Hamilton Celebrates Education Award has found that the nominations are often lacking in the specifics that allow us to make distinctions between a pool of nominees all of whom are well-qualified. We hear about “kind, caring individuals” and “wonderful teachers”, but not enough about what causes these accolades to be given. We have put together the lists below to try help the person writing your nomination to think about the level of information we would like to have. This list is not meant to be exhaustive nor confining, but rather to give examples of the kind of activities that might support each of the criteria. We hope you or your designated writer of the nomination will find it useful.

Beverley Taylor, Chair  
Judging Committee

### **Examples of support for the nomination criteria**

*What is the daily impact that he/she had on students within our community?*

- Students are very excited about reading
- Students feel they have someone they can go to with problems
- Students want to come to school and absenteeism is down
- Students are excelling in math
- Incidence of behavior problems are down
- Students have a mentor

*In what ways has he/she shown innovation within the position? What makes this person unique?*

- Give an example of an innovative lesson or unit the nominee has created
- Give an example of an innovative use of funds or way of raising funds for a project
- Give an example of novel ways the nominee gets students interested in schoolwork
- Give an example of innovative classroom management techniques used

*In what ways has he/she contributed as a leader within the school/community? For example,*

- Service on school or district committees (give specifics on what the committee does)
- Provides leadership to a parent or volunteer organization
- Took initiative to organize a group to study a pressing problem in the school –such as the need for English as a second language instruction
- Has informally taken on the role as lead person in a subject area

*How does he/she go above/beyond the call of duty?*

- Tutors children at lunch or after school
- Mentors new teachers
- Continually develops new lessons
- Attends national conferences for professional development
- Is working on National Board certification
- Spends evenings calling parents with progress reports



2012

## Educator of Excellence ~ Nomination ~

### NOMINEE INFORMATION

Name (Miss/Ms./Mrs./Mr./Dr.) \_\_\_\_\_

Position \_\_\_\_\_ Email: \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

### Higher Education

<u>Institution</u>	<u>School/Dept.</u>	<u>Year</u>	<u>Degree</u>	<u>Major</u>
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### Experience

<u>District</u>	<u>School</u>	<u>Years</u>	<u>Subjects/Grade Level/Areas</u>
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### NOMINATOR CONTACT INFORMATION:

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Email: \_\_\_\_\_ School: \_\_\_\_\_

Principal's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Please provide the following information that explains why the nominee should be recognized as an outstanding educator. Please use no more than five double-spaced typed pages.

- What is the daily impact that he/she has on students within our community?
- What ways has he/she shown innovation within the position?
- How does he/she go above/beyond the call of duty?
- What ways has he/she contributed as a leader within the school/community?